



2024-25

GDC GADAGUSAIN

District Kullu (H.P.)

e-mail: pgdcdgadagusain@gmail.com
website: gcdgadagusain.edu.in

SELF ASSESSMENT REPORT

FOR INTERNAL RANKING

(FOR TIER-III)



GOVT. COLLEGE GADAGUSAIN

DISTRICT KULLU (H.P.)



Govt. Degree College Gadagusain

District Kullu H.P.

website: gcgadagusain.edu.in

e-mail: pgdcgadagusain@gmail.com

Certificate/ Undertaking

Certified that the "Self-Assessment Report (SAR)" of Government Degree College Gadagusain District Kullu (HP) has been prepared by specially designated Committee notified for the purpose and the data and documentary evidence included in the SAR is available for verification in the College office.

Date: 04-11-2025

Place: Gadagusain

Principal
G.D.C. Gadagusain
Dist. Kullu H.P. D.D.O. Code - 221

INTRODUCTION

Shikari, Trilokpur & Fatehpur are popularly known as Teen Kothi area of the Inner Seraj of Kullu District of Himachal Pradesh, which is remarkable for its scenic beauty, healthy climate and pure environment. There are many primary and secondary educational institutions in this area but the need for a Degree College was being felt for long times. Consequently, on a historic day in 2014 while addressing a public meeting at Gadagusain, Late Sh. Virbhadra Singh Ji, the former Chief Minister of Himachal Pradesh, announced the opening of a Degree College in Gadagusain Area of Kullu District. The local people constituted a Land Acquiring Committee which worked tirelessly and nearly 33 Bighas of land surrounding the HPPWD rest house was allotted for the construction of the college complex.

To begin with, the faculty of Arts and Commerce were introduced from the building of GSSS Gadagusain during the session 2014-15. There were 118 students in B.A.-I during the session 2014-15 and among them 69 students were boys and 49 students were girls. All of them will be remembered forever as the first batch students of this college. Late Sh. Virbhadra Singh Ji, the former Chief Minister of Himachal Pradesh laid the foundation stone of Govt. Degree College at the proposed site at Gadagusain on 25th Feb., 2014 and after 5 years of tireless work by college authorities to process FCA case and with the help & contribution of the former Chief Minister Hon'ble Sh. Jai Ram Thakur Ji, the work of college campus has started since March 2019. At present in BA level degree course we have English, Hindi, History, Sociology, Political science & Music as subjects and conventional fixed course B.COM. From mere 118 students in 2014, the students' strength in this institution rose to 125 during last 2024-25 session. The commerce classes have also been sanctioned in this college from current 2014-15 session. The admission to this academic session will start in accordance with the university schedule from 18th of June, 2019. In the light of newly introduced year based system, the admission through counselling and following merit will be given in each subject and on Roll over basis to 2nd & 3rd Year students under CBCS system.

INSTITUTION PROFILE

1	Name of the Institution	Govt. College Gadagusain
2	Name of the Head of the institution	Sunny Negi
3	Designation	Officiating Principal
4	Does the institution function from own campus	No
5	Phone no	-----
6	Mobile no	8219640063
7	Registered e-mail	pgdcdgadagusain@gmail.com
8	City/Town	Banjar
9	State	Himachal Pradesh
10	Pin Code	175123
11	Institutional status	Affiliated
12	Type of Institution: Co-education/Men/Women	Co-Education
13	Location:Rural/Semi-urban/Urban	Rural
14	Name of the Affiliating University	Sardar Patel University Mandi
15	IQAC e-mail address	pgdcdgadagusain@gmail.com
16	IQAC Coordinator	Prof. Dumesh Kumar
17	Website address	gcgadagusain.edu.in
18	Date of Establishment of IQAC: DD/MM/YYYY	17-11-2022
19	Students during the session	125
20	Programmes offered	B.A. & B.Com
21	Number of full-time teachers during the year	5
22	Number of Sanctioned posts during the year	8
23	Number of Non Teaching Staff	8
24	Total number of Classrooms and Seminar halls	3+1
25	No of books in Library	Text Books/ General Books=501

CRITERION-1

Teaching-Learning

1.1 Mode of teaching

Mode of Teaching	% of students Benefited	Description	Points Claimed
Lecture method only			
Technology based teaching only			
Blended teaching	100%	Our Institution adopts traditional classroom lecture method duly supported by technology based smart classroom teaching. The presentations, papers and online study material to the students are also shared through WhatsApp Group. (IQAC Link)	12
Flipped Classroom		In order to enhance the participation of students, teachers also practice learner-centered instructional strategies whereby lectures, videos and study material are shared before their classes followed by classroom discussion. (IQAC Link)	08
As per need of different groups of students		To encourage students to take active participation in learning process remedial, counseling & peer classes are conducted. Remedial Classes (IQAC Link)	05

1.2.1 Teaching Schedule

Response	% followed	Documentary Proof	Points Claimed
<p>The teaching schedule for all the colleges in the state is uniform and is framed by the affiliated Himachal Pradesh University/ Sardar Patel University. The Schedule is completely adhered to by the institution.</p> <p>The lesson plans with clearly set out teaching schedule is prepared for all subjects by the concerned teachers.</p>	100%	<p>University Teaching Schedule.</p> <p>Lesson Plans of all the subjects and departments available with the IQAC. Commerce Pol. Science History English</p>	10

1.2.1 Whether Learning Outcomes Defined

Response	% followed	Documentary Proof	Points Claimed
<p>The lesson plans for all subjects are prepared by the teachers with clearly defined learning outcomes before the beginning of the new session.</p>	100%	<p>Learning Outcomes and Lesson Plans of all the subjects and departments available with the IQAC. Commerce Pol. Science History English</p>	05

1.2.3 Curriculum enrichment practices (e.g. projects, surveys, educational tours and industry visits)

Curriculum enrichment practices	Numbers of students Benefited	Description	Documentary Proof	Points Claimed
Projects				
Surveys	30	A Socio-economic political survey was conducted regarding Land Development and Cattle Shed of Village Khouli & Nehra by the students of Political Science on 19 th October 2024. Observation and interview method was used to collect data from 8 households.	Survey Report	4
Educational tours	30	Educational Tour to the Chehni Kothi, Tehsil Banjar, District Kullu (H.P.) conducted by History Department.	Educational Tour Report	4
Industry visits				
Total Points Claimed				8

1.2.4 Internal assessment mechanism

Response	% followed	Documentary Proof	Points Claimed
The assessment mechanism of the institution is transparent and follows the norms of its affiliated Sardar Patel University/ Himachal Pradesh University. Students are assessed through various methods such as presentations, class tests, quizzes, assignments, group discussions and mid-term tests.	Followed by all the Departments.	Attendance Registers /CCA Records of the Teachers available in the departments.	08

Detail of the Internal Assessment Mechanism

Sr. No.	Subject	Course Taught	No. of Class Tests Taken	No. Of Quizzes Conducted	No. of Presentations Conducted	No. of Assignments	Documentary Proof (if any)
1	English	English Compulsory- ENGCE101 English AECC104 DSC-102 DSC-103 DSC-201	02 in Each subject			02 in each class as vacation period assignments	Assignments, Attendance Register
2	Commerce	Business Statistics Cost Accounting Economy of H.P Entrepreneurship Management Accounting	02 in Each subject	02 each	01 in Economy of H.P	03 each	Copies of assignments and tests given to the students
3	Commerce	Income Tax Computer Application in Business Business Law Corporate Accounting	02 in Each subject	01 each	01 in Income Tax	02 each	Copies of assignments and tests given to the students

SELF ASSESSMENT REPORT GOVT. COLLEGE GADAGUSAIN DISTRICT KULLU H.P.

4	Sociology	SOCL-A201 SOCL-A202 SOCL-A301 SOCL-A302 SOCL-A304 SOCL-A305 SOCL-A-307 SOCL-A-308	01 in each subject			03 Question s in each Course	
5	Political Science	POLS101 POLS102 POLS201 POLS202 POLS203 POLS204 POLS301 POLS302 POLS303 POLS304	02 in each course	-	-	02each	Copies of assignments
6	Hindi	HIND101 HIND102 HIND103 HIND104 HIND201 HIND202 HIND203 HIND204 HIND206 HIND301 HIND304 HIND305	01 in each course			02 in each course	Assignments
7	History	HIST(A)101 HIST(A)102 HIST(A)203 HIST(A)204 HIST (A) 213 HIST (A) 215 HIST(A)305 HIST(A)307 HIST (A) 317 HIST (A) 319	02 02 02 02 02 02 02 02 02 02	-	-	02 02 02 02 02 02 02 02 02 02	Assignments, file

1.2.5 Prompt Communication of Assessment/Results to students

Response	Time Taken	Points Claimed
The internal assessment/results are immediately communicated to the students during the classes by the teachers (within a week). The records are maintained by the teachers in their attendance registers. Their internal assessments are also displayed on the notice boards by the respective departments.	Within 7 days	06

1.3.1 Average percentage of students enrolled in Add-on/Certificate programs as against the total number

Name of Add on /Certificate programs offered	Course Code (if any)	Year of offering	Duration of course	Number of students enrolled in the year	Documentary proof	Points Claimed
			NIL			

1.3.2 Students completed MOOCs/ spoken Tutorial/NPTEL/ Other courses offered by recognized organizations

Programme Name	Duration	Numbers of students Benefited	% of students benefited	Documentary proof	Points Claimed
		NIL			

1.4 Student Feedback

Feedback	%	Numbers of Participants	Documentary proof	Points Claimed 25
Student satisfaction		48	Written record of students responses (IQAC)	
Teaching Evaluation by students		60		
Student Feedback on College		65		
Sample Size	40-45%			5
Student satisfaction	91-100%			10
Action on feedback	100%			10

Report of Action Taken on Feedback

Teachers' and Institutional Evaluation by Students:

Students are given the opportunity to provide their feedback on the performance of teachers and the institution. As per the procedures outlined by the IQAC, the feedback forms are shared with the students online through Google forms.

The questionnaire is structured to elicit responses for parameters like subject knowledge, communication skills, discipline and work-ethics, curriculum, fairness of internal evaluation process, institutional interest in promoting internship, student exchange, field visit opportunities, extra-curricular opportunities, soft skills, life skills and employability skills teaching and mentoring process, use of ICT tools, etc. To provide effective mentoring and career guidance to students and grade the teacher's ability in creating an interactive, discussion-oriented and democratic classroom.

These forms are then evaluated by the IQAC and the Principal of the institution. They analyse all the reports and meet with teachers with constructive feedback and corrective action.

The following table gives an account of the considerations and action taken on the feedback of students:

Action Taken on Feedback

Category	Feedback Obtained	Action Initiated/ Taken
Students Feedback on Teachers' Performance	<ul style="list-style-type: none"> ● Curriculum gaps are identified ● Needs of weak students to be addressed ● Extent of interaction during the classes ● Redressal of students' grievances 	<ul style="list-style-type: none"> ● Expert lectures and workshops are arranged for the students to fill up the gaps ● Remedial Classes conducted ● Group Discussions and Presentations are conducted ● Personal guidance and counselling provided to the students as and when required
Student Feedback on Institutional Facilities	<ul style="list-style-type: none"> ● Less usage of various ICT tools ● Less opportunities of internships, skill development opportunities ● Less practical exposure and exposure to recent trends and technology, industrial training ● Lack of e-resource in the library ● Need to provide self learning opportunities ● Network related issues 	<ul style="list-style-type: none"> ● Teachers are encouraged to enhance use of ICT Tools in the teaching learning process. ● Soft Skills class initiated for the benefit of the students ● Field Visits undertaken ● Sharing of e-resources available with the faculty members and proposal for the creation of e-corner in the days to come. ● Students are advised to enroll for NPTEL and SWAYAM courses. ● College is working to update Wi-Fi facilities.

1.5 Examination Results

Class	No of students appeared in the Annual Examination	Numbers of students Passed	% of students Passed	% of students with A grade and above	No of students in University Merit	Docum entary Proof	Points Claimed
BA I	45	39	86.6	17 (42.22%)	-	Univer sity Gazette And the results compile d at college level	09+08+0 =17
BA II	26	23	88.46	19 (73.07%)	-		
BA III	28	28	100	22 (78.57%)	-		
B.Com I	3	03	100	3 (100%)	-		
B.Com II	04	04	100	2 (50%)	-		
B.Com III	01	01	100	1 (100%)	-		

CRITERION-2

2. Student Support, Services and Progression

1. Pre and Post Admission Counseling:

Name of activity	Activity Performed	Documentary Proof	Score Claimed
i. Admission schedule, courses available, student intake, eligibility Conditions communicated Through various media.	Communicated through: Website, WhatsApp groups Of students, Notice board, Prospectus.	1. CollegeWebsite 2. Prospectus 3. Notices	i. = 05 ii. = 10 iii. =10 Total = 25
ii.Pre-admission Counseling.	Pre-admission Counseling at Schools GUSSS Gadagusain, GSSS Mohini, GSSS Khunachi & GSSS Cheuni.	(Preadmission Counseling Report) At GUSSS GADAGUSAIN & GSSS KHUNACHI -> LINK At GSSS Cheuni -> LINK	
iii. Student oriented about requirements Of credits per course And CCA and other requirements post admission.	Through: Prospectus, Induction Meeting.	(Induction Meeting Report)	

2. ScholarshipSchemes

Name of activity	Activity Performed	Documentary Proof	Score Claimed
i.Awareness about different Scholarship Schemes.	Through: Induction Meeting, WhatsApp groups of Students, Prospectus, Notice board & College Website.	1. (Notices) 2. (Induction Meeting Report)	i. = 5 ii. =0 Total = 5
ii.Scholarships other than Government Schemes	Nil		

3. Sports and Cultural Activities

Name of the Activity	Activity Performed	Documentary Proof	Score Claimed
i. Sports	% of students participated in sports activities More than 20% Annual Athletic Meet/Sports Day organized (80 students participated)	(Athletic Meet/ Sports Report)	i. = 10 ii. =10 iii. = 0 Total = 20
ii . Cultural	% of students participated in cultural activities More than 20% 1. Participation in CSCA cultural event; (70 students participated) 2. Annual Function. (80 students participated)	(Cultural Report) (Annual Function Report)	
iii. Medal won in Sports & Cultural Activities	Nil	-----	

4. Students Participation in NSS, Rangers & Rovers/ Clubs:

Activity	Proof	Points Claimed
NSS, Rovers & Rangers, Road Safety, Red Ribbon/Eco Club/Youth Red Cross/Societies	(Red Ribbon Club Report) (Road Safety Club Report) (Eco Club Report)	Road Safety=4, Red Ribbon= 4 Eco Club =4 Total = 12

5. NSS, Rovers & Rangers: Participation in

Name of the Activity	Activity Performed	Documentary Proof	Score Claimed
NSS	NIL		Total= 0
NSS	NIL		
Rovers & Rangers	NIL		

6. Anti-Drugs Awareness Programmes:

Name of the Activity	Activity Performed	Documentary Proof	Score Claimed
i.Awareness Programmes Organized	1. Ms. Jyoti, Nursing Officer, CHC Gadagusain delivered a lecture on HIV/AIDS on 02 & 3 Dec., 2024 (80 Students were present). 2. Lecture on Drug-Awareness by Dr. Devashish, MO, CHC Gadagusain (lectured 65students 02 Dec., 2024). 3. Special Awarenesss lecture on Drug Abuse by Brahmakumaris from Balichowki Mandi (HP) on 28 Nov., 2024. (lectured 65 students)	1. Report 2. Report 3. Report	i. = 3 ii. =4 Total= 7
ii. % of Students Benefited	1.=80, 2. =65 3.=65. More than 50%		

7. Gender Equity:

Name of the Activity	Activity Performed	Documentary Proof	Score Claimed
i. No. of programmes organized	Nil		i. = 0 ii. =0 iii.=2 Total= 2
ii.% of students benefited	Nil		
iii. Women anti sexual harassment committee	Constituted as per norms	Report	

8. Mentor-Mentee Groups-----

9. Coaching for national Level Competitive Examinations:

10. Remedial classes/Bridge Courses:

Name of the Activity	Activity Performed	Docu mentary Proof	Score Claimed
Remedial Classes	Remedial classes on communication skills and grammar for all classes conducted by Prof. Parveen Kumar % of students benefited=more than 20%	<u>Report</u>	10

11. Capacity Building of students:

Name of the Activity	Activity Performed	Documentary Proof	Score Claimed
i. Capacity Building of Students: i. Life Skills(Yoga,Martial Arts, etc.)			i.=0 ii.=10 Total=10
ii.Language-cum-Aptitude Development programmes	Capacity Building and Career Building workshop.	<u>Report</u>	

12. Career Counseling & Placement Cell

Name of the Activity	Activity Performed	Docu mentary Proof	Score Claimed
No. of Career Counseling Sessions organized	1. Prof. Anil Kapoor AP Pol. Science enlightened students about their career after graduation through his lecture. 2. Prof. Krishan Lal AP History delivered lecture on importance of native handicrafts & resources.	<u>Report</u>	4
Number of Placement Drives	NIL		

13. Student Progression:

Name of the Activity	Activity Performed	Documentary Proof	Score Claimed
i. % of students opted for Higher Education	% of students benefited=20-30%	Data maintained in IQAC file	i.=6 ii.=15
ii. Students Clearing National Level Exam	3 students cleared NET Exam	NET Results	Total=21

14. No. of Co-curricular and Sports Activities Organized:

Name of the Activity	Activity Performed	Documentary Proof	Score Claimed
ii. Inter-College Events			ii.=0 iii.=9
iii. Intra-College Events	1. Annual Athletic Meet/ Sports Day organized (80students participated). 2.CSCA Cultural event 3.Cultural event to bid farewell to3 rd year students.	1. (Athletic Meet/ Sports Report) 2& 3. (Cultural Report)	Total=9

15. Annual Prize Distribution Function:

Name of the Activity	Activity Performed	Documentary Proof	Score Claimed
Annual Prize Distribution Function	Yes	Report	10

16. College Magazine:

Name of the Activity	Title	Documentary Proof	Score Claimed
College Magazine Published	<i>Saraj Darpan</i>	<u>Magazine</u>	10

17. College Website:

Name of the Activity	Web address	Documentary Proof	Score Claimed
College Website Updated regularly	https://gcgadagusain.edu.in/ Yes	<u>College Website</u>	10

CRITERION-3

3. Infrastructure & Resources

S.N.	Activity	No. Of Items	Description	Total Score
1.	Classrooms Classrooms well maintained	(i) Class Room- 3 (ii) Lecture Hall- 1	(i) Three classrooms with capacity of 60 students (ii) One lecture Hall with capacity of 120 students Note:- All Classrooms are well maintained	10
2.	Library Facilities i. Whether adequate print books available ii. Whether newspaper, magazines and journals available iii. Whether access to e-resources available iv. Seating Capacity in the Library v. Usage of library sources vi. Digital library having at least 5 computer with internet facility	I No. Of Text Books—501 II- 04 III- nil IV- 15 V- 100% VI- nil	I Text Books-501 II News Paper- (i) Tribune (ii) Indian Express (iii) Amar Ujala (iv) Divya Himachal Magazines- (i) Pratiyogita Darpan (ii) Frontline (iii) India today III–Nil IV-More than 10% V-100% VI-Nil	3+3+0+ 4+7+0= 17
3.	ICT Facilities: i. No. of Interactive Panels/ No. Multimedia Projectors/K-Yan ii. % of teachers using ICT facilities	i. 1+1=2 ii. More than 50%	I (i) Interactive Panel- 01 (iii) K-yan-01 II More than 50%	2+5+5+ 0+0= 12

SELF ASSESSMENT REPORT GOVT. COLLEGE GADAGUSAIN DISTRICT KULLU H.P.

	<p>iii. No. Of students benefitted from ICT facilities</p> <p>iv. Internet connections/Leased Line/ Wi-Fi campus (Yes/No)</p> <p>v. Use of ICT facilities</p>	<p>iii. More than 50%</p> <p>iv. No</p> <p>v. No</p>	<p>III more than 50%</p> <p>IV-No</p> <p>V-No</p>	
4.	<p>Facilities for Specially-abled Students:</p> <p>i. Ramps/Wheel chairs/Support railing</p> <p>ii. Separate Washrooms</p>	<p>I No</p> <p>II No</p>		0
5.	<p>Sports Facilities:</p> <p>i. No. of games/sports activity conducted</p> <p>ii. Indoor sport facilities</p> <p>iii. Adequate sport equipments</p> <p>iv. Gymnasium</p>	<p>i. morethan 5</p> <p>ii. No</p> <p>iii. Yes</p> <p>iv. Nil</p>	<p>i. Kho- Kho, Kabaddi, Badminton, Cricket, Volleyball etc. organized in the college.</p> <p>ii. Nil.</p> <p>iii. Adquate equipment for Kabaddi, Badminton, T.T.,Chess, Cricket available.</p> <p>iv. Not available</p>	4+0+4+0=8
6.	<p>Auditorium/Hostels/ Seminar Hall/Staff Quarters</p>	No		0
7.	<p>i. Laboratories with Adequate Equipment According to Syllabus</p> <p>ii. Usage of available Lab Infrastructure</p>	<p>i. No</p> <p>ii. Nil</p>		0

8.	<p>I Adequate numbers of computers</p> <p>II Usage of computer Hardware</p>	<p>I(i) In the office-04</p> <p>I(ii) In the lab-0</p>		0
9.	<p>Canteen, Staff Room /Faculty Room, Space For NCC, NSS, Rangers & Rovers, Examination Room, Medical Care Facilities</p>	<p>(i) Canteen–No (ii) Staff Room-Yes (iii) Room(NSS)-No (iv) Room(R &R)-No (v) Faculty Room-No (vi) Examination Room- Yes (vii) Medical Care Room -No</p>	<p>(i) Canteen–Not available (ii) Staff Room-available (iii) Room(NSS)-Not available (iv) Room(R&R)-Not available (v) Faculty Room-Not available (vi) Examination Room-available (vii) Medical Care Room –Not available</p>	4
10	<p>Documentation of Academic, Co-Curricular and Extra Curricula achievements of students and staff on regular basis</p>	<p>Yes</p>	<p>Academic, Co-Curricular and Extra Curricular achievements of students and staff members has been documented well by all the departments on regular basis. (Refer to Criteria2)</p>	20

CRITERION-4

Institutional Management

4. Institutional Management

Sr. No.	Activity	Distribution of Score	Description	Points Claimed	Documentary Proof
1.	<p>Institutional Vision:</p> <p>i. Vision Document</p> <p>ii. Institutional Development Plan (IDP)</p> <p>iii. Plan of Action for above</p>	6 points each	<p>i. Details Documented in Vision Document.</p> <p>ii. Details are documented in various departmental registers.</p> <p>iii. The Principal directs the action plan at the time of each academic session, with weekly/monthly meetings held to monitor its plan of action.</p>	18	i. The Vision Document is enclosed (Annexure-1)
2.	<p>IQAC:</p> <p>i. No.of meetings per year</p> <p>ii.No. of programmes organised (Trainings, workshops, IPR,etc.)</p>	<p>i. 4 meetings =6; 3 meetings=4</p> <p>ii. 2per activity (Max. 6)</p>	i. The IQAC meeting was conducted quarterly during the 2024-25 session.	06	The details of the IQAC meetings are documented in the IQAC register.
3.	<p>Management of Institutional Funds:</p> <p>i. Funds(BF, AF. PTA etc.) used/ spent for Institutional Development /student welfare</p>	<p>i.Used>90%of the funds collected annually -10; 71-90%-8; 51-70%-6; 31-50%4; <30%-0</p>	<p>BF details: Session 2024-25 Collected = 14220/- Used/Exp. = 13620/- Percentage=95.7%</p> <p>AF details: Session 2024-25 Collected = 35550/- Used/Exp. = 3550/- Percentage=100%</p> <p>PTA details: Session 2024-25 Collected = 44000/- Used/Exp. = 40743/- Percentage =92.59 %</p> <p>Sports details: Session 2024-25 Collected = 28440/- Used/Exp. = 1285/- Percentage =5 %</p>	08	<p>BF = 95.7%</p> <p>AF=100%</p> <p>P.T.A=92.59%</p> <p>Sports = 5 %</p> <p>Average = 73.3%</p> <p>Details are recorded in the cashbooks/ office records.</p>

SELF ASSESSMENT REPORT GOVT. COLLEGE GADAGUSAIN DISTRICT KULLU H.P.

	<ul style="list-style-type: none"> ii. Periodic audit iii. Settlement of bills/ advances within a specified Time frame 	<p>Yes=2</p> <p>Yes=4</p>		<p>00</p> <p>04</p>	<p>N. A.</p> <p>Details are recorded in the cash books/office records.</p>
4.	<p>Grievance Redressal of Students and Employees</p> <ul style="list-style-type: none"> i. Redressal within week ii. Redressal within month iii. No redressal 	<ul style="list-style-type: none"> i. 10 ii. 04 iii. Nil 	<p>No complaints have been recorded.</p>	<p>10</p>	<p>N.A.</p>
5.	<p>Green and Clean Campus:</p> <ul style="list-style-type: none"> i. Green initiatives of the institution (at least 3) ii. Cleanliness in washroom, buildings/ Campus 	<ul style="list-style-type: none"> i.=6 ii. Excellent=10; Satisfactory = 06; Poor =0 	<ul style="list-style-type: none"> i. Tree plantation ii. Minimum use of plastic iii. Wet waste management i. The building, campus, and washrooms are newly constructed, ensuring that all facilities are in excellent condition and well-maintained. 	<p>06</p> <p>10</p>	<p>Situated in various areas across the college.</p> <p>Well- maintained. (Gallery) Photographs</p>
6.	<p>Facilities for Students:</p> <ul style="list-style-type: none"> i. Common room for girls ii. Adequate toilets as per students' strength iii. Sanitary napkin vending machine/incinerator regularly put in use iv. CSCA room with proper furniture v. Student centre for co-curricular activities and its regular usage vi. Regular use of playground 	<p>3 for each facility</p>	<p>The college building is running in a portion of building of GSSS Gadagusain, and as such inspite of no building of its own. The college ensures sufficient facilities for students such as adequate toilets, sanitary napkin vending machine/incinerator regularly put in use, and regular use of the available playground.</p>	<p>09</p>	<p>Situated in various areas across the college. (Facilities)</p>
7.	<p>Regular Updation of Service Books/Service Records</p>	<p>Yes=3</p>	<p>Details of the service book/ service records are recorded in the college office.</p>	<p>03</p>	<p>Service book/ service records are available in the college office.</p>
8.	<p>Timely Submission of ACRs</p>	<p>Yes=3</p>	<p>Details of the ACRs submission are recorded in the college office.</p>	<p>03</p>	<p>ACRs submission Details are available in the college office.</p>

SELF ASSESSMENT REPORT GOVT. COLLEGE GADAGUSAIN DISTRICT KULLU H.P.

		<ul style="list-style-type: none"> • Financial contribution or equivalent (in kind) per 100 Alumni of Rs. 25,000/- per annum = 3 • Non-financial contribution (Career counseling, talk, interactive session/ facilitation in placement of students etc. on regular basis)=4 			
17.	Feedback by Stakeholders other than Students and action taken thereon	Yes=4	Feedback is periodically collected from parents concerning the college's academic, sports, and co-curricular activities, which was also obtained during the 2024-25 session.	04	The details of the Feedback by Stakeholders are documented in the IQAC file/register.
18.	Annual review meeting on students outcomes in academics,co-curricular, extra curricular and extension activities and action taken during next academic session for achieving excellence	Yes=25	During the 2024-25 session, the Principal conducted various review meetings focused on student outcomes in academics, co-curricular, extra-curricular, and extension activities. Some of these meetings are highlighted below: i. Review meeting on annual results and the measures to be implemented. ii. Review meeting on the effective implementation of lesson plans and syllabus. iii. Review meeting on student feedback regarding academic, sports, and co-curricular activities. iv. Review meeting on measures and implementation of assignments, class tests, quizzes, and presentations.	25	The details of the various review meetings on student outcomes in academics, co-curricular, extra-curricular, and extension activities are documented in the IQAC file/register/Activity Registers of the Clubs and Societies

CRITERION-5

5. Best Practices, Innovation and Institution Distinctiveness

5.1 Best Practices Description & Outcome of Best Practices:

SN.	Activity	Descriptions	Objectives	Outcomes	Docu mentary Proof	Score Claimed
		Title of the Practice: 1) Capacity building of students 2) Academic, Cultural and Social Leadership				
		1) Capacity building of students: The College emphasis on building and enhancing the capabilities of the students in the areas of :- <ul style="list-style-type: none"> • General Awareness • Linguistic Ability • Numerical Ability • Reasoning Ability and Critical Thinking 			Capacity Building	10

		<p>1.1.2 : One week capacity building and Career Orientation Workshop :</p>	<p>To align the teaching learning process with the needs of the students</p>	<p>One week capacity building and Career Orientation Workshop for final year students was convened w.e.f. 01.03.2024 to 06.03.2024 with two technical sessions per day.</p>	<p>Programme Schedule & Attendance Sheet. (Report)</p>	
		<p>1.2) Academic, Cultural and Social Leadership: It has been selected as a distinctive practice by the College so as to establish it as an institution with social relevance and impact. The different activities undertaken in this segment.</p>				10

		<p>1.2.1: Liaison with the Schools:</p>	<p>To develop strong relationship with nearby schools and provide inspiring and informative sessions with the students.</p>	<p>Conducted interactive sessions with school faculty and students to introduce college's academic programs, courses, admission process, facilities and also NEP-2020.</p>	<p>Report /photographs of school liaison tour</p>	
		<p>1.2.2 : Adoption of Schools:- College has adopted one nearby school as a part of its Academic Leadership Programme. The Government Primary School Alwah Tehsil Banjar District Kullu.</p>	<p>To provide an ideal environment that encourages holistic development through infrastructure and personnel support.</p>	<ul style="list-style-type: none"> • Carried out cleanliness drive (removed the rubble around the School building). • Regular visits. • Fruits and eatables of nutritional value distributed among the students. 	<p>Photographs Copy of Letter</p>	

2. Special Initiatives Taken For:

Activity	Descriptions	Outcomes	Documentary Proof	Score Claimed 0+4+0+3+ 4 =11
i) Energy conservation/ use of Solar energy	-	-	-	-
ii) Solid Waste Segregation/ Management	Dustbins have been placed in College Campus and classes to ensure cleanliness. College have compost basket for Managing the biodegradable waste.		Photographs	4

SELF ASSESSMENT REPORT GOVT. COLLEGE GADAGUSAIN DISTRICT KULLU H.P.

iii) Rainwater harvesting	-	-	-	-
iv) Plastic free campus	<p>The goal of the Plastic Free Campus campaign to eliminate single-use plastics from college campus. The ultimate objective is to decrease plastic waste. The college practices following key elements to achieve the goal and foster a culture of environmental responsibility:</p> <ol style="list-style-type: none"> Banning Single-Use Plastics: Prohibiting items like plastic straws, bags, and water bottles. Promoting Reusable Alternatives: Encouraging the use of reusable containers, bags, and utensils. Educational Programs: Raising awareness about the impacts of plastic pollution and teaching sustainable practices. 			3
v) Blood Donation Camps	-	-	-	-
vi) Adoption of Village/ Educational institutions	College has adopted a Village named <i>Lower Alwah</i> .	Cleanliness drive and an Anti-Drug campaign was organised in the adopted Village from time to time.	Report	4

3. Social Impact of Extension Activities (On the basis of Community Feedback):

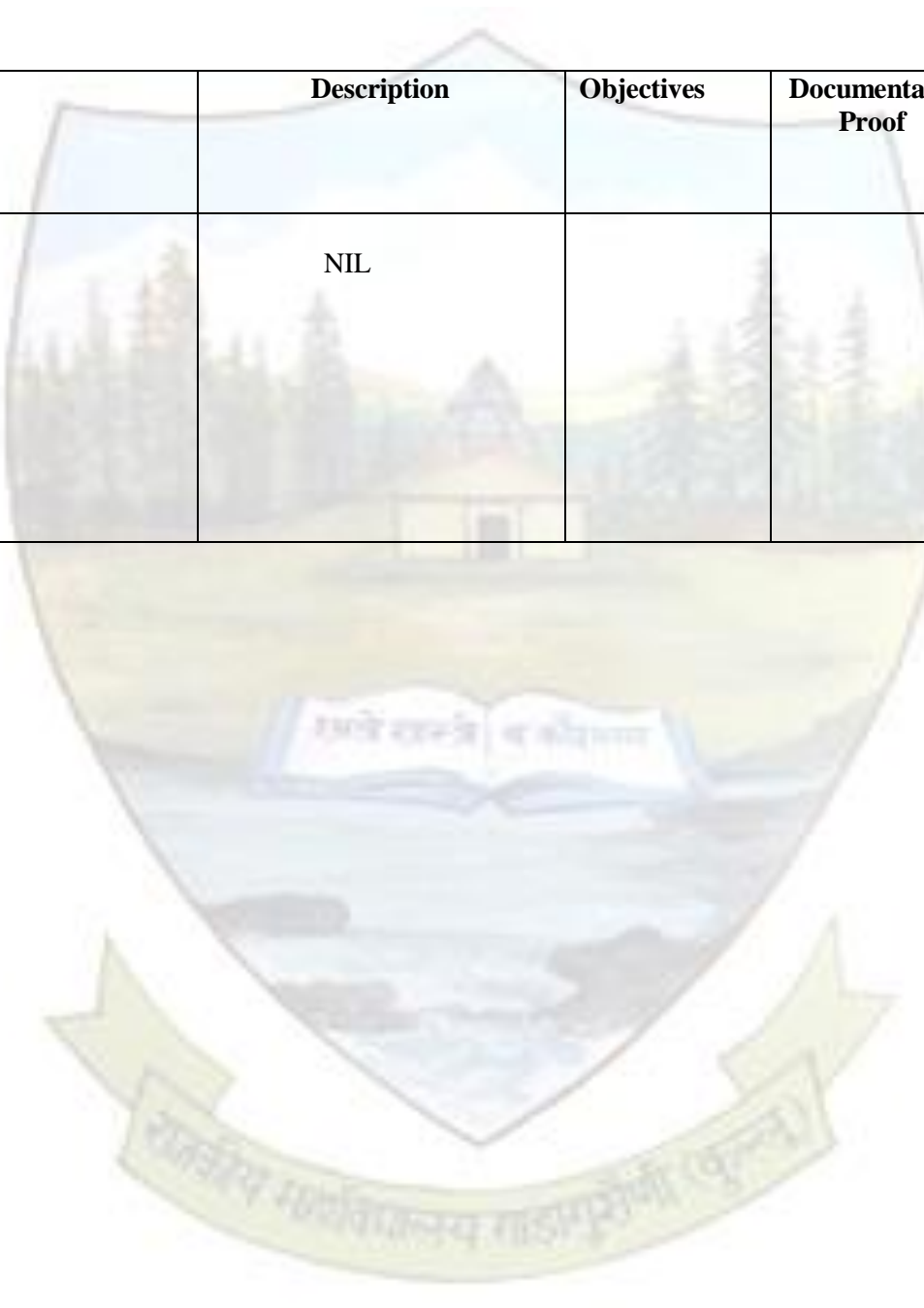
S.N.	Description	Objectives	Documentary Proof	Score Claimed
	NIL			

4. Special New Innovative Initiatives Or Ideas Adopted in the College (Other than Sr. No 5.2 above):

S. N.	Description	Objectives	Outcomes	Documentary Proof	Score Claimed
4.1	College has adopted a forest site at 'Patan road'. Where college students planted Rai and Deodar trees.			Report/ Photographs	4+4 = 8 4
4.2	One day camp was Organized for post-care of planted trees.	To ensure The survival Of trees.	Students Mapped each plant, Removed weeds and Grass grown over and Around them.	Report/ Photographs	4

5. Collaborations:

S.N.		Description	Objectives	Documentary Proof	Score Claimed
		NIL			



CRITERION-6

Faculty Profile & Research Activities

6.1 Teachers with Ph.D.

No. of Teachers	No. Of teachers with Ph.D.	% of teachers with Ph.D.	Documentary Proof	Points Claimed
		NIL		

6.2 Teachers as Research Guide

Nil

6.3 No. of Orientation Programmes, Refresher Programmes, Faculty Development Programmes and Workshops (one week or more) Attended by Teachers

Teachers' Name	Programme Attended	Date	Documentary Proof	Points Claimed
				10
Prof. Sunny Negi	<ul style="list-style-type: none"> One-Week National Level FDP 	029-07-2024 to 03-08-2024	Certificate photocopy	> 30% of faculty
Prof. Dumesh Kumar	<ul style="list-style-type: none"> Two-Week Refresher Course Teacher Training Programme 	02-09-2024 to 14-09-2024	Certificate photocopy	
Prof. Parveen Kumar	<ul style="list-style-type: none"> One Week International FDP 	15-07-2024 to 24-07-2024	Certificate photocopy	
Prof. Parveen Kumar	<ul style="list-style-type: none"> One Week FDP 	18-11-2024 to 24-11-2024	Certificate photocopy	

6.4 Projects/ Patents/ Fellowship/ Associateships

Nil

6.5 No. of Paper Presented in Conferences/ Seminars/ Symposia (in last three years)

Teachers' Name	Title of the Paper	Date	International National/ Regional/ State level	Documentary Proof	Points Claimed
					1+1+1+1+1 +1=6
Prof. Sunny Negi	Challenges faced by owners of homestay in Gadagusain Valley in the Post-Pandemic Era	04-12-2024	National level	Certificate photocopy	1
Prof. Sunny Negi	A Study on the Impact of Influencer Marketing on Ethical Consumerism in Fashion	24-02-2025	National level	Certificate photocopy	1
Prof. Dumesh Kumar	Saraj (Banjar) Ghati mai Prachalit Pramukh Mithak	04-12-2024	National level	Certificate photocopy	1
Prof. Parveen Kumar	Elements of Dystopia in Margaret Atwood's novel: The Testaments	04-12-2024	National level	Certificate photocopy	1
Prof. Nisha Devi	Panchayati Raj mai Shakti Kendro ka Badalta Swaroop	04-12-2024	National level	Certificate photocopy	1
Prof. Priyanka	Challenges faced by owners of homestay in Gadagusain Valley in the Post-Pandemic Era	04-12-2024	National level	Certificate photocopy	1

6.6 Seminars, Workshops, Conferences and Trainings Organized by the Institution

Program	Date	International National/Regional/State level	Documentary Proof	Points Claimed
	NIL			

6.7 Paper Publication

Teachers' Name	Title of the Paper	Name of Journal/ Issue/ISSN NO.	Weath er peer Review ed	Weath er UGC Care list Journa ls	Documentary Proof	Points Claimed
	NIL					

6.8 Teachers' Special Innovative Ideas

Name of Teacher	Innovative Ideas	Description	Documentary Proof	Points Claimed
	NIL			

6.9 Books Published/Chapter in Books

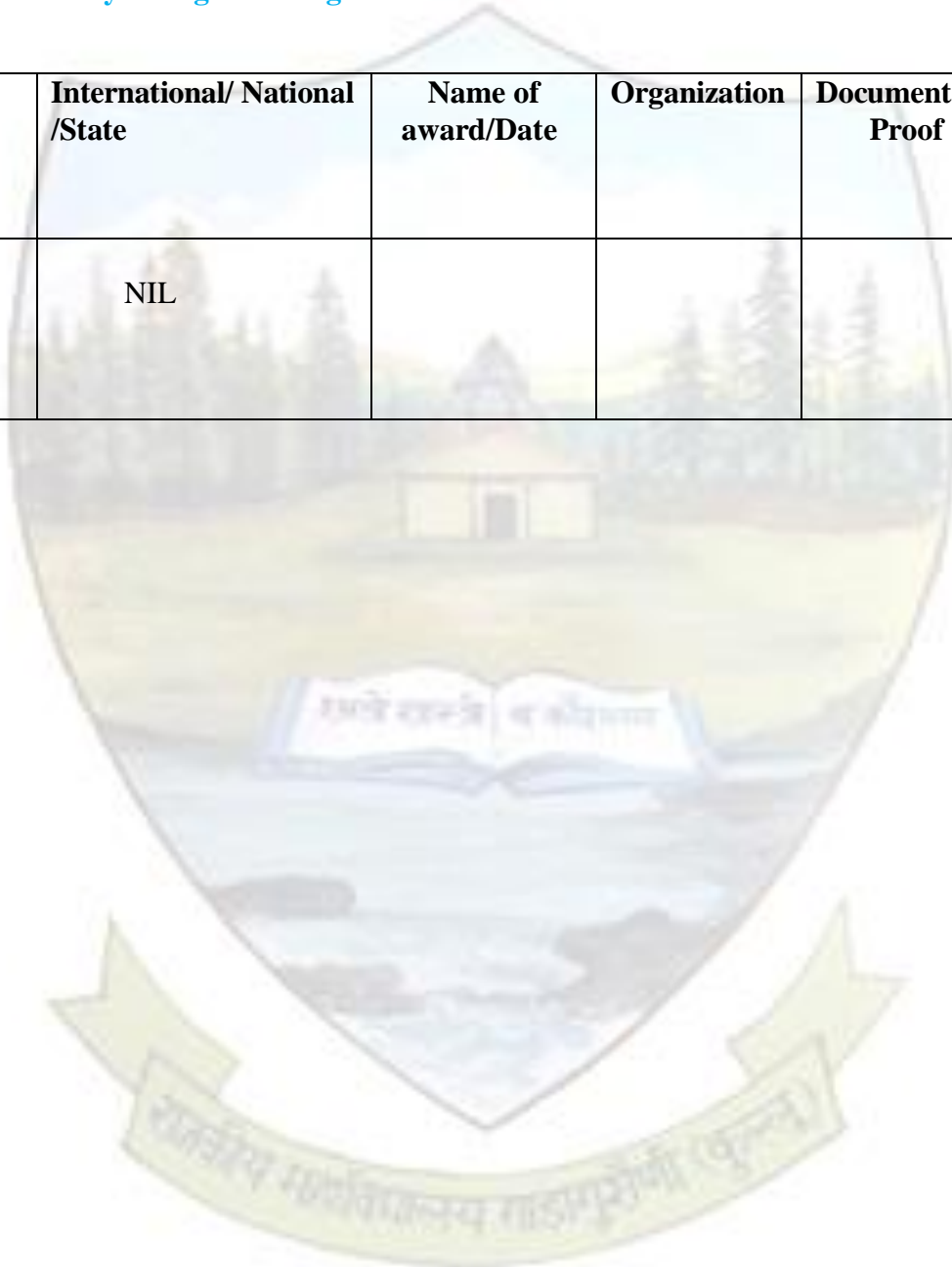
Name of Author	Title of Book/Chapter	Publisher	ISBN	Publication Year	Documentary Proof	Points Claimed
	NIL					

6.10 Teachers Academic and Extension Activities

Name of Teacher	Performed as/ Resource person/Member of Board of Studies/Subject experts	Name of activity/ Date	Documentary Proof	Points Claimed
Prof. Sunny Negi	Resource Person	NSS One Week Camp at GUSSS Gadagusain	Photograph	02

6.11 Awards by Recognized Organizations:

Name of Teacher	International/ National /State	Name of award/Date	Organization	Documentary Proof	Points Claimed
	NIL				



CRITERION-7

Miscellaneous

Srno	Activity	Description	Points Claimed 10+10+10=30
1	Any Other Important Information or initiative not covered above e.g. Institution Incubation Centre, R& D-cum-innovation centre, B.Voc, self Finance Courses, Internship, OJT, Green audit, academic audit etc	The movie 12 th fail was screened for students in the smart classroom to encourage and motivate them to avoid unfair means in examinations and to prepare sincerely for their exams.	10
2	Spot evaluation of Institutions by the Officers from the Directorate of Higher education/ representative of the Director of Higher Education	-----	-----
3	AG Audit paras settled upto date	03 Audit paras settled	10
4	Local Audit paras settled upto date	-----	-----
5	Timeline adhered to in filing reply of court cases /RTI Applications/Public grievances received through Mukhyamantri Seva Sankalp 1100 and Centralised public Grievance Redress and monitoring system(CPGRAMS0	Yes, timely disposal of RTI applications and prompt replies to court cases.	10

6. Invited Speakers on various themes relevant to holistic development of students (Academic/ Career Oriented Activities)

Sr. No.	Activity	Resource Person	No. of Students benefitted	Description	Documentary Proof	Points Claimed
1	Career Counselling & Guidance	Dr. Anil Kapoor AP Pol. Science	75	Enlightened students on career prospects after graduation.	Report and Photographs	10
2	Career Counselling & Guidance	Dr. Krishan Lal AP History	70	Delivered lecture on social cultural values & importance of native handicrafts & resources.	Report and Photographs	

Invited Speakers on various themes relevant to holistic development of students (Social and Extension Activities)

Sr. No.	Activity	Resource Person	No. of Students benefited	Description	Documentary proofs	Points Claimed
		NIL				

7.2 Skill Development Training

Sr. No.	Activity	Resource Person	No. of Students benefitted	Description	Documentary proof	Points Claimed
		NIL				